

Name: \_\_\_\_\_

Project: Postcard Project

Date: \_\_\_\_\_

GRADING RUBRIC	10 - 8 Points	7 - 6 Points	5 - 3 Points	2 - 1 Points	0 Points	Self Assessment	Teacher Assessment
<b>Composition</b>	Composition enhances eye movement on/through artwork or to focal point. Eye catching and interesting.	Fair use of guidelines, elements, and principles. Above average.	Guidelines, elements, and principles used are weak. (lack of rule of thirds, too much white space, etc.)	Guidelines, elements, and principles are non-existent.	Project not completed.		
<b>Creativity</b>	Original idea, imaginative, shows individuality, or uniqueness.	Not completely original, lacks individuality.	Lacks imagination or ideas are commonplace.	Student did not explore possibilities in the assignment.	Project not completed.		
<b>Criteria</b>	All assignment requirements have been fulfilled.	Most requirements have been fulfilled and procedures were followed.	Some requirements have been fulfilled. Procedures were not completely followed.	Little effort has been made to fulfill requirements.	Project not completed.		
<b>Craftsmanship</b>	Very little or no mistakes in drawing/painting. Quality is very high.	Evident errors in assignment, but not distracting. Quality is still high.	Errors in quality detract from the overall composition.	Errors are highly visible and quality is lacking.	Project not completed.		
<b>Work Habits</b>	Used class time wisely to work on assignments.	Worked on assignment in class, but did not stay on task.	Worked on assignment, but was disruptive.	Did not work in class and disrupted peers.	Project not completed.		
<b>Final Project Grade (50 points possible):</b>							
<b>Sketches for Idea (25 points possible):</b>							
<b>Critique Participation (25 points possible):</b>							
<b>Total (100 points possible):</b>							

**Evaluation of Projects:** The self evaluation is used to check your understanding of the grade criteria and to make sure you realistically evaluate your own work. Using the criteria listed below, you should assign a number from 10-0 to each of the seven categories.

<b>10-8 Points</b>	(A+, A, or A-) This is an exceptional job. You have pushed the levels of your creativity and gone well beyond the requirements of the project.
<b>7-6 Points</b>	(B+, B, or B-) This is an effort that a boss would be pleased with. It is solidly above average and your effort is commendable. There are some slight flaws, but there are also some nice creative areas.
<b>5-3 Points</b>	(C+, C, or C-) This means that you met every requirement of the lesson, however, you have not pushed your level of creativity. It is acceptable work, but it lacks the standard of good and exceptional work. Flaws are noticeable and there is nothing that communicates an extra effort about the image.
<b>2-1 Points</b>	(D+, D, or D-) Revisit the assignment sheet. Did you meet all of the requirements? If the answer is yes, you will not receive anything below a C-. If the answer is no, then an your project is close to being incomplete. Your project is incomplete if it does not meet any requirements. (Remember, one of your requirements of every project is that effort is made to produce an image that goes beyond simply meeting the goals of the assignment.)
<b>0 Points</b>	(F) Project was not completed or it was not turned in.